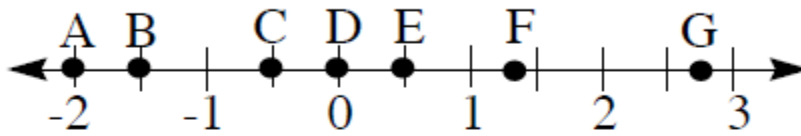


D. Graphing on the number line:

Problems 38-45: Name the point with given coordinate:



- | | | |
|--------------------|--|--------------------|
| 38. 0 | | 42. -1.5 |
| 39. $\frac{1}{2}$ | | 43. 2.75 |
| 40. $-\frac{1}{2}$ | | 44. $-\frac{3}{2}$ |
| 41. $\frac{4}{3}$ | | 45. $1.\bar{3}$ |

Problems 46-51: On the number line above, what is the distance between the listed points? (Remember that distance is always positive.)

- | | | |
|-------------|--|-------------|
| 46. D and G | | 49. B and C |
| 47. A and D | | 50. B and E |
| 48. A and F | | 51. F and G |

Learning to Work with Geometry ... Set 3

Answers

- | | |
|--------------|---------------------|
| 38. <i>D</i> | 46. 2.75 |
| 39. <i>E</i> | 47. 2 |
| 40. <i>C</i> | 48. $3\frac{1}{3}$ |
| 41. <i>F</i> | 49. 1 |
| 42. <i>B</i> | 50. 2 |
| 43. <i>G</i> | 51. $\frac{17}{12}$ |
| 44. <i>B</i> | |
| 45. <i>F</i> | |

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Problems 52-55: On the number line, find the distance from:

- | | | |
|------------------|--|-----------------|
| 52. -7 to -4 | | 54. -4 to 7 |
| 53. -7 to 4 | | 55. 4 to 7 |

Problems 56-59: Draw a sketch to help find the coordinate of the point...:

56. Halfway between points with coordinates 4 and 14.
57. Midway between -5 and -1 .
58. Which is the midpoint of the segment joining -8 and 4 .
59. On the number line the same distance from -6 as it is from 10 .

Learning to Work with Geometry ... Set 3

Answers

52. 3

53. 11

54. 11

55. 3

56. 9

57. -3

58. -2

59. 2

E. Coordinate plane graphing:

To locate a point on the plane, an ordered pair of numbers is used, written in the form (x, y) .

Problems 60-63: Identify coordinates x and y in each ordered pair:

- | | | |
|--------------|--|--------------|
| 60. $(3,0)$ | | 62. $(5,-2)$ |
| 61. $(-2,5)$ | | 63. $(0,3)$ |

To plot a point, start at the origin and make the moves, first in the x -direction (horizontal) and then the y -direction (vertical) indicated by the ordered pair.

Learning to Work with Geometry ... Set 3

Answers

60. $x = 3, y = 0$

61. $x = -2, y = 5$

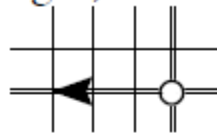
62. $x = 5, y = -2$

63. $x = 0, y = 3$

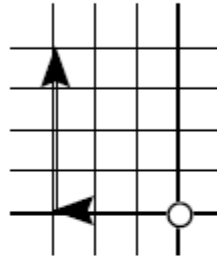
Learning to Work with Geometry ... Set 3

example: $(-3, 4)$

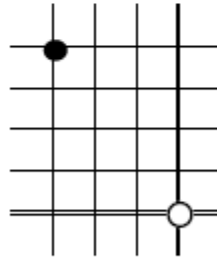
Start at the origin, move left 3 (since $x = -3$),



then (from there), up 4 (since $y = 4$),



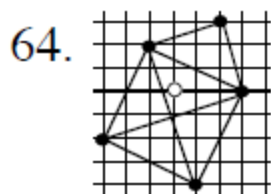
put a dot there to indicate the point $(-3, 4)$



64. On graph paper, join these points in order:
 $(-3, -2)$, $(1, -4)$, $(3, 0)$, $(2, 3)$, $(-1, 2)$, $(3, 0)$,
 $(-3, -2)$, $(-1, 2)$, $(1, -4)$.

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Answers



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65. Two of the lines drawn in problem 64 cross each other. What are the coordinates of the crossing point?

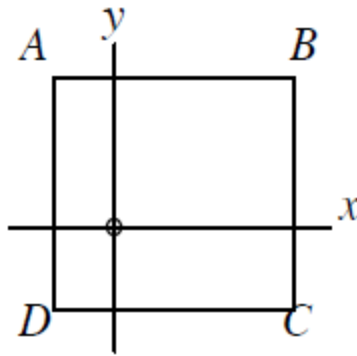
66. In what quadrant is the point (a,b) if $a > 0$ and $b < 0$?

Problems 67-69: $ABCD$ is a square, with $C(5,-2)$ and $D(-1,-2)$. Find:

67. the length of each side.

68. the coordinates of A .

69. the coordinates of the midpoint of \overline{DC} .



Problems 70-72: Given $A(0,5)$, $B(12,0)$:

70. Sketch a graph. Draw \overline{AB} . Find its length.

71. Find the midpoint of \overline{AB} and label it C . Find the coordinates of C .

72. What is the area of the triangle formed by A , B , and the origin?

Learning to Work with Geometry ... Set 3

Answers

65. $(0, -1)$

66. IV

67. 6

68. $(-1, 4)$

69. $(2, -2)$

70. 13

71. $(6, \frac{5}{2})$

72. 30